



All Saints C of E Infant School

PE and Sports Grant 2017-18

The Government has provided some additional funding each year since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding, which has been provided jointly by the Departments for Education, Health and Culture, Media and Sport, has been allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools (including physical development in the Early Years Foundation Stage).

Purpose of the funding

Schools must spend the additional funding on improving their provision of PE and sport, but they have been given the freedom to choose how they do this. A list of possible uses has been suggested.

All Saints CE Infant School has decided to use the money to:

- support and engage the least active children in physical activities;
- pay for professional development opportunities for teachers in PE and sport;
- increase pupils' participation in the sports and physical activities;
- provide places for pupils at after school sports clubs;
- To increase physical activity at Lunch Times
- improve resources to support the development of the subject;
- improve the quality of physical development in the EYFS.

Sports Grant Report 2017-18

Grant received - £16,530

Total number of full-time pupils on roll | 83

Summary of grant spending 2017-18

Objective

- To effectively use the Sports Grant to raise the profile and outcomes for children in PE, sport and physical activity across school

Planned spending record 2016-17

| Objective | Activity | Cost |
|---|--|--|
| To improve the quality of teaching and learning in PE through the use of REAL PE and REAL Gym, and the mentoring of teaching staff | PE coordinator and class teachers to work together across the collaboration to implement the REAL PE and REAL Gym programme | Purchase of REAL Gym programme and training £1,800 |
| To source and maintain high quality gym equipment allowing all children to take part at their various ability levels | Audit of school resources and restocking of core equipment to ensure children have access to quality apparatus | £200 |
| To increase physical activity at lunchtimes and break times | Employ a worker to lead games/physical activity for targeted groups of pupils at lunchtimes | £3,000 |
| To be active members of the Ashfield Sports Partnership to ensure that more children participate in local sporting events than in 2017-18 | Retain membership of the Ashfield Sports Partnership and provide transport to local sports events | Membership £700 Transport £500 |
| To further promote the mental health and wellbeing of all pupils included targeted provision of vulnerable pupils. | Pastoral Leader to run nurture groups using strategies from ELSA Training. Pastoral Leader to train pupils to support their peers. | 2 Terms January 2018 £5000 |
| To promote physical activity and emotional wellbeing through music, movement and singing. To train staff to deliver the program. | Throughout the year children will access high quality music and movement activities with a quality, peripatetic teacher. | £1500 ASC – 2 hour session £800 |
| To train staff in strategies that support pupils with identifies mental health issues. | INSET day lead by Elaine Wainaina from the Mental Health First Aid team. Monday 30 th October 2017. | £400 |
| To further develop opportunities for children to develop gross motor skills, co-ordination and balance in the early years | Purchase outdoor wooden blocks for large-scale building and climbing Purchase wheeled bicycles & Storage to develop balance and co-ordination | £900 - Blocks £110 - Storage £738 – bikes £1000 – Storage £100 - Helmets |
| To source and maintain high quality gym equipment allowing all children to take part at their various ability levels | Throughout the year children will have the opportunities to access high quality coaches in dance, football and cricket. | External coaches £1000 Total: 17,748 |

Evaluation of Impact

Grant received - £8,655

Total number of full-time pupils on roll: 88

Impact of grant spending 2016-2017

| Objective | Impact |
|---|--|
| <ul style="list-style-type: none"> • To improve the quality of teaching and learning in PE through the use of coaches, and the mentoring of teaching staff • To research new ideas for PE/Sport and physical activity • To expand the range of after school clubs available to children and encourage all children to access them (places are free of charge) • To increase physical activity at lunchtime • To audit PE equipment both for PE/Sport and physical development • To be active members of the Ashfield Sports Partnership to ensure children participate in local sporting events | <p>Lesson observations data reveals that the quality of PE teaching has improved 50% good or better to 75% being good or better.</p> <p>40% of pupils now access after school clubs. Compared to 10 previously.</p> <p>The introduction of the trim trail has increased lunch time activity from 28% to 55%.</p> <p>Audit was carried out and new equipment was order and been used in PE lessons.</p> <p>ASP meetings attended by coordinator and Head Teacher.</p> |

| | Reception | | | |
|-----------|-----------|-----|--------|-----|
| | Autumn | | Summer | |
| Emerging | 8 chn | 27% | 6 chn | 20% |
| Expected | 9 chn | 30% | 16 chn | 53% |
| Exceeding | 13 chn | 43% | 8 chn | 27% |
| On Track | 22 chn | 73% | 24 chn | 80% |

| | Year 1 | | | |
|-----------|--------|-----|--------|-----|
| | Autumn | | Summer | |
| Emerging | 7 chn | 28% | 4 chn | 16% |
| Expected | 15 chn | 60% | 15 chn | 60% |
| Exceeding | 3 chn | 12% | 6 chn | 24% |
| On Track | 18 chn | 72% | 21 chn | 84% |

| | Year 2 | | | |
|-----------|--------|-----|--------|-----|
| | Autumn | | Summer | |
| Emerging | 6 chn | 22% | 3 chn | 11% |
| Expected | 17 chn | 60% | 17 chn | 60% |
| Exceeding | 5 chn | 18% | 8 chn | 29% |
| On Track | 22 chn | 78% | 25 chn | 89% |

Evaluation of Impact

Grant received - £16,530

Total number of full-time pupils on roll: 83

Impact of grant spending 2017-2018

| Objective | Impact |
|---|--|
| <ul style="list-style-type: none"> • To improve the quality of teaching and learning in PE through the use of REAL PE and REAL Gym, and the mentoring of teaching staff (Cost Allocated:£1,800 Actual: £) • To source and maintain high quality gym equipment allowing all children to take part at their various ability levels (Cost Allocated:£200 Actual: £200) • To increase physical activity at lunchtimes and break times (Cost Allocated:£3,000 Actual: £) • To be active members of the Ashfield Sports Partnership to ensure that more children participate in local sporting events than in 2017-18 (Cost Allocated:£1,200 Actual: £) • To further promote the mental health and wellbeing of all pupils included targeted provision of vulnerable pupils. (Cost Allocated:£5,000 Actual: £) • To promote physical activity and emotional wellbeing through music, movement and singing. To train staff to deliver the program (Cost Allocated:£2,300 Actual: £) • To train staff in strategies that support pupils with identifies mental health issues. (Cost Allocated:£400 Actual: £) • To further develop opportunities for children to develop gross motor skills, co-ordination and balance in the early years (Cost Allocated:£2,000 Actual: £) • To source and maintain high quality gym equipment allowing all children to take part at their various ability levels (Cost Allocated:£1,000 Actual: £) | <p>Staff Confidence teaching Gym/PE</p> <p>Pupil Confidence in PE Pupil voice data supports</p> <p>Pupils Views of PE lessons</p> <p>Pupils views of Physical Activity at Lunch time</p> <p>Data</p> <p>Mental Health Questionnaire of staff supporting children INSET Day</p> |