

Early Years Foundation Stage Profile 2022

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	13.04	82.61
Speaking	13.04	82.61
Personal, Social and Emotional Development		
Self-Regulation	13.04	82.61
Managing Self	13.04	82.61
Building Relationships	13.04	82.61
Physical Development		
Gross Motor Skills	17.39	78.26
Fine Motor Skills	17.39	78.26
Literacy		
Comprehension	17.39	78.26
Word Reading	17.39	78.26
Writing	17.39	78.26
Mathematics		
Number	21.74	73.91
Numerical Patterns	17.39	78.26
Understanding the World		
Past and Present	13.04	82.61
People, Culture and Communities	13.04	82.61
The Natural World	13.04	82.61
Expressive Arts and Design		
Creating with Materials	21.74	73.91
Being Imaginative and Expressive	17.39	78.26
Achieved a Good Level of Development		0

Percentage of pupils not assessed: 4.35

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	27.27	72.73
Speaking	27.27	72.73
Personal, Social and Emotional Development		
Self-Regulation	27.27	72.73
Managing Self	27.27	72.73
Building Relationships	27.27	72.73
Physical Development		
Gross Motor Skills	36.36	63.64
Fine Motor Skills	36.36	63.64
Literacy		
Comprehension	36.36	63.64
Word Reading	36.36	63.64
Writing	36.36	63.64
Mathematics		
Number	45.45	54.55
Numerical Patterns	36.36	63.64
Understanding the World		
Past and Present	27.27	72.73
People, Culture and Communities	27.27	72.73
The Natural World	27.27	72.73
Expressive Arts and Design		
Creating with Materials	45.45	54.55
Being Imaginative and Expressive	36.36	63.64
Achieved a Good Level of Development		0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

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Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, attention and understanding	0	91.67
Speaking	0	91.67
Personal, Social and Emotional Development		
Self-Regulation	0	91.67
Managing Self	0	91.67
Building Relationships	0	91.67
Physical Development		
Gross Motor Skills	0	91.67
Fine Motor Skills	0	91.67
Literacy		
Comprehension	0	91.67
Word Reading	0	91.67
Writing	0	91.67
Mathematics		
Number	0	91.67
Numerical Patterns	0	91.67
Understanding the World		
Past and Present	0	91.67
People, Culture and Communities	0	91.67
The Natural World	0	91.67
Expressive Arts and Design		
Creating with Materials	0	91.67
Being Imaginative and Expressive	0	91.67
Achieved a Good Level of Development		0

Percentage of girls not assessed: 8.33

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
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