



Long Term Planning

Year 2



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Shop Until You Drop		Into the Woods		Out and About	
Core Texts	Mr Wolf's Pancakes by Jan Fearnley Mama Sebona's Shopping by Sheila Mac Ivan the Shopping Mall Gorilla by Katherine Applegate Somebody Swallowed Stanley by Sarah Roberts One Plastic Bag by Isatou Ceesay		Hide and Seek, Into The Woods, Hansel and Gretel by Anthony Browne The Tin Forest by Helen Ward Welcome to the Woodland by Ruth Owen The Three Trees by Angela Elwell Hunt and David C Cook		The Window by Jeannie Baker You Wouldn't Want to Be a Victorian Miner by John Malam The Story of Lotte	
English	Book Talk Reading Journals Drama KWL Grid Talk for Writing Mind Maps Christmas Poetry Non Fiction Texts Letters Instructions SPAG/ Vocabulary (See medium term plan)		Book Talk Reading Journals Drama Poster Poetry KWL Grid Explanation Non Fiction Text Instructional Text Talk for Writing SPAG / Vocabulary (See medium term plan)		Book Talk Reading Journals KWL Grid Postcard Posters Instructions Facts about Tideswell Explanations Note taking skills Non Chronological Report Talk for Writing Poetry SPAG / Vocabulary (See medium term plan)	
Enquiry Based Learning Continuous Provision	Writing Area Reading Area Maths area Art Area Water Area Small World Area Workshop Area Construction Area		Writing Area Reading Area Maths Area Art Area Water Area Small World Area Workshop Area Construction Area		Writing Area Reading Area Maths Area Art Area Water Area Small World Area Workshop Area Construction Area	
Maths	Number Addition Subtraction Money Multiplication Division (See CLIC plan)		Division Shape Statistics Length Mass Fractions (See CLIC plan)		Capacity Volume Temperature Addition Subtraction Multiplication Division (See CLIC plan)	

RE UC	Creation Who made the world?	Incarnation Why does Christmas matter to Christians?	Gospel What is the Good News Jesus brings?	Salvation Why does Easter matter to Christians?	Symbols in Religious Worship and Practice In what ways are synagogues important to believers?	God What do Christians believe God is like?
RE AS	Celebrations and Festivals Who celebrates what and why?	Celebrations and Festivals Who celebrates what and why?	Leaders What makes some people inspiring to others?	Leaders What makes some people inspiring to others?	Story How and why are some stories important in religions.	
PSHE RSHE	Get up and go LAM Ever never eat a tomato LAM Dr Molly's medicine case LAM	Do not lick this book LAM In my heart UM The Selfish Crocodile UO	When a Dragon comes to stay UG The Steve's UG We are all born free UG	Farmer Duck UG Here We Are UG My rows and piles of coins LAM	Me and my amazing body UM My Body! What I say goes LAM Never talk to strangers LAM	Ruby's worry LAM Webster's Email LAM The dinosaur department store UM
Science	Key Concepts Matter / Life		Key Concepts Life / Matter		Key Concepts Life / Energy	
	Animals, Including Humans (human life cycle, needs for survival, exercise, balanced diet, good hygiene for humans – covered by RHE) Working Scientifically Ask questions and seek out answers through observation, exploration and testing (investigation linked to plastic bags)		Living Things and their Habitats Recognise the differences and similarities between living things (woodland, habitats, micro habitats, food chains) Plants Recognise and explain how energy supports life in earth (local study) Working Scientifically Ask questions and seek out answers through observation, exploration and testing		Working Scientifically Ask questions and seek out answers through observation, exploration and testing Materials Develop an understanding of a range of different materials, their properties and their uses (Dudley investigation)	
D&T	Key Concepts Being creative / Practice					
	Food (healthy dishes following visit to local shops) Textiles (dyeing fabric with fruits, using fabric for a purpose, sewing, plastic bags as a textile)		Build Structures (build a structure out of rubbish)		Explore and Use Mechanisms (powered coal truck with axles)	
Computing	Algorithms Unit 2.1. Coding Safe use Unit 2.2. Online Safety Using technology Unit 2.3 Spreadsheets Uses of IT beyond school Know what IT is used in shops. Know what IT was used in the past.		Reasoning Unit 2.4. Questioning Using technology Unit 2.6 Creating Pictures		Safe use Unit 2.5. Effective Searching Create programs Unit 2.7. Making Music Unit 2.8. Presenting Ideas Uses of IT beyond school Know what IT is used in local industry.	

Art	<p align="center">Key Concepts Expression / Appreciation</p>					
	<p>Termly visit from artist Painting (colour mixing) Drawing (pencil, black line) Printing (linked to Giuseppe Arcimboldo)</p>	<p>Termly visit from artist Painting Drawing (pencil, chalk, pastel) Sculpture (clay, natural objects, linked to Andy Goldsworthy)</p>			<p>Termly visit from artist Painting Drawing (pencil, charcoal, sketching, viewfinders, mining artwork linked to NCMM) Collage</p>	
Geography	<p align="center">Key Concepts Place / Space / Change / Fieldwork</p>					
	<p align="center">Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country (comparison with The Gambia)</p>				<p align="center">Geographical skills and fieldwork (local study) Human and physical geography (key human and physical features linked to Ravenstor)</p>	
PE	<p align="center">Key Concepts Resilience / Skill / Competition</p>					
	<p>PE – coordination / footwork static balance one leg Gym - Balance Dance – rhythm, speed, level, direction, sequence linking sections together, show mood or feeling</p>	<p>PE – dynamic balance / agility / static balance seated Gym – Travel</p>	<p>PE – dynamic balance on a line / static balance stance Gym – Flight Dance – rhythm, speed, level, direction, sequence linking sections together, show mood or feeling</p>	<p>PE – coordination / ball skills / counter balance Gym – Rotation</p>	<p>PE – coordination / sending and receiving / agility/ reaction and response Dance – rhythm, speed, level, direction, sequence linking sections together, show mood or feeling</p>	<p align="center">Swimming Lessons PE – competitive team games (cricket, rounders)</p>
Music	<p align="center">Key Concepts Expression / Appreciation</p>					
	Ukulele Tuition (weekly)	Ukulele Tuition (weekly)	Ukulele Tuition (weekly)	Ukulele Tuition (weekly)	Ukulele Tuition (weekly)	Ukulele Tuition (weekly)
	<p>Visiting Musician (singing & movement weekly) Ann Bryant Scheme Lessons 1-6</p>	<p>Visiting Musician (singing & movement weekly) Ann Bryant Scheme Lessons 7-12</p>	<p>Visiting Musician (singing & movement weekly) Ann Bryant Scheme Lessons 13-19</p>	<p>Visiting Musician (singing & movement weekly) Ann Bryant Scheme Lessons 20-24</p>	<p>Visiting Musician (singing & movement weekly) Ann Bryant Scheme Lessons 25-30</p>	<p>Visiting Musician (singing & movement weekly) Ann Bryant Scheme Lessons 31-36</p>
History	<p align="center">Key Concepts Significance / Chronology / Evidence</p>					
	<p align="center">Changes within living memory (shopping on the high street, supermarkets, online) The lives of significant individuals in the past (Sten Gustav Thulin linked to plastic bags)</p>				<p align="center">Local history (Local study – mining) Events beyond living memory that are significant nationally or globally</p>	
Visitors	Black Country Museum Shops in the Local Area Shop Worker	Pantomime	Brierley Forest Nottingham University	Sherwood Pines Little Big Sing	National Mining Museum Ravenstor Residential Nottingham Synagogue	Seaside Trip

Charitable Events		Chosen charity Children In Need Framework St Mary's Food Bank		Comic Relief		
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