



## All Saints CE Infant and Nursery School Sports Premium Plan 2022-23

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £16,500 <b>Cost of plan:</b> £13,716	<b>Date Updated:</b> 10/06/23
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase physical activity at lunchtimes and break times.	Further resourcing of playground to create more focused physical activity.	£2000	Small apparatus purchased for playground and Reception garden. This has been well-used to develop throwing, catching, kicking, dribbling skills. Large apparatus purchased for Y1 garden to promote den building and orienteering activities.	Audit and replenish current stock. Purchase balance bikes to enable children to practise skills learned in Balance Ability sessions.
	Balance Ability bike training for children.	£130	Full uptake by Reception children. 2 sessions delivered. Children displayed greater confidence, control and spatial awareness at the end of the 2 sessions.	This will be rebooked for 2023-24.
To promote physical activity and emotional wellbeing through music, movement and singing.	Continue employing a peripatetic teacher to provide pupils with high quality music	£1594	Increased movement during music lessons.	Continue employing the peripatetic teacher.

	and movement activities.		Inclusion of dance moves and development of gross motor skills.	Continue to develop the music curriculum with a focus on the place of movement in developing musical skills and knowledge.
<b>Total cost:</b>		£3724		

**Key indicator 2:** The profile of PE, sport and well-being raised across the school as a tool for whole school improvement.

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To further promote the mental health and wellbeing of all pupils including targeted provision of vulnerable pupils.	Pastoral Leader to assess need, and develop and deliver nurture and well-being interventions for pupils who need them.	£4262	Pastoral leaders' time spent with 5 high level needs pupils: <ul style="list-style-type: none"> <li>• sensory circuits developed</li> <li>• lego therapy training delivered</li> <li>• drawing and talking training delivered</li> </ul>	Continue to develop SEMH well-being interventions with a particular focus on the needs of children in the EYFS (post-Covid).
To provide additional hall time so that physical activity is increased.	ASC hall rental to be increased to enable pupils to access more physical activity.	£1500	Pupils accessed physical activity more frequently and more extra-curricular sports clubs.	Continue to purchase more ASC hall hours.
<b>Total cost:</b>		£5762		

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop the confidence, knowledge and skills of teaching staff in teaching PE and sport, with a particular focus on ECTs, so that pupils make good progress.	Hold REAL PE training session for all staff (21 December 2022).	£900 training £500 supply costs for part-timers	PE planning has improved in quality and follows a clear sequence. Pupils say that they enjoy PE lessons and look forward to taking part.	PE subject leader to be released to monitor the quality of teaching and learning in PE.
To ensure all staff have a systematic programme to follow so that pupils' skills are sequentially developed.	Continue to purchase the REAL PE license.	£195	See above.	Continue to purchase the REAL PE license.
<b>Total cost:</b>		£1595		

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop children's confidence and proficiently in water.	Autumn 2 half term 9 week programme for Year 2 pupils (half hour session per week).	£1435	Improved water confidence for children. For several, this was the first opportunity to swim. 79% pupils made good progress and moved up groups.	Continue to offer swimming sessions for Y2 pupils.
To source and maintain high quality teaching allowing all children to take part at their various ability levels.	Dance coach during the spring term.	£600	Pupils' enjoyment of dance increased. Skills such as teamwork and participation were developed through the	Continue to employ dance coach.

			production of a end of session performance.	
<b>Total cost:</b>		£2035		

<b>Key indicator 5:</b> Increased participation in competitive sport.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide competitive sports activities with Selston Infants during the summer residential.	Plan and deliver a competitive multi-skills events during the summer residential.	£600	Pupils experienced significant physical activity during the residential with Selston, including football, tennis and climbing wall activities. Pupils' confidence in trying new activities and taking measured risks improved.	Residential booked for next year.
<b>Total cost:</b>		£600		