

MIDDAY SUPERVISOR - JOB DESCRIPTION

Post title:	Midday Supervisor Grade 1
Academy:	All Saints C of E Infant and Nursery School
Working time:	Part-Time Term Time Only
Pay range:	Grade 1
Reporting to:	Head Teacher

Main Purpose of the job:

- To assist in the supervision of children whilst eating and in play areas to ensure the orderly conduct, welfare and safety of children during the school lunch breaks. Where required, mark registers.

Key Responsibilities:

- To supervise and ensure the safety of children at lunch time when eating their lunch and playing once they've finished
- Ensure that the lunchtime session is orderly and a pleasant time for the children
- Support and encourage the children to eat and drink an adequate amount of food and drink
- Ensure that any spillage is removed quickly; food and equipment is not left in dangerous positions and are wiped where necessary
- Ensure that the dining area is left clean and tidy, and support the children to return their lunchboxes to their bags
- Ensure acceptable standards of behaviour are maintained
- Minimise the likelihood of children hurting themselves, others or damaging property
- Supervising pupils in classrooms during bad weather

Organisation

- Take instructions from the nursery team regarding the supervision of children throughout the lunchtime break.
- Supervise designated areas responding effectively to pupils and ensuring safety by following the rules set out in the Behaviour Policy.

Administration

- Carry out routine administrative tasks e.g. completing minor incident forms

Resources

- Operate relevant equipment safely (e.g. children's play equipment, cleaning tools).

Wider Responsibilities

- Be aware of and comply with policies and procedures relating to child protection /safeguarding, equality and diversity, health and safety, ICT, security, confidentiality and data protection, reporting all concerns to an appropriate senior person.
- Establish constructive relationships with colleagues, other schools within the Trust and outside agencies



- Maintain the confidential nature of information relating to the school, its pupils, parents and carers acting in accordance with General Data Protection Act principles at all times.
- Contribute to and support the overall life, work/aims and ethos of the school.
- Attend and participate in relevant training and meetings as required.
- Any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms, following consultation with the Recognised Trade Unions

Supporting Information

The current key responsibilities of this post are outlined in this job description but are not exhaustive. The need for flexibility, shared accountability and team working is required. The post-holder is expected to carry out any other related duties that are within the employee's skills and abilities, commensurate with the post's banding and whenever reasonably instructed.

Signed _____ Post Holder

Date _____

Signed _____ Head Teacher

Date _____

Person Specification

Person Specification

Qualifications	Essential	Desirable
Good literacy and numeracy skills gained from general education to GCSE 'O' level/NVQ level 2 standard or equivalent or equivalent. First Aid Training, or willingness to complete it	✓	✓
Experience		
Working in a school environment or other educational setting Experience working with children / young people and or experience of supervising children as a parent or carer Ability to supervise children effectively Basic administrative experience Use of general cleaning equipment	✓ ✓ ✓ ✓ ✓	✓
Knowledge & Understanding		
An understanding of how children develop Knowledge of how to support children in literacy and numeracy Knowledge of behaviour management techniques Knowledge of how to help adapt and deliver support to meet individual needs Knowledge of guidance and requirements around safeguarding children Dealing with confidential and sensitive information in accordance with data protection principles. Understanding of health and safety issues	✓ ✓ ✓ ✓ ✓ ✓ ✓	
Skills		
Skills and expertise in understanding the needs of all pupils Active listening skills Good literacy, numeracy, verbal communication skills Taking an active involvement in medium-term planning Sensitivity and understanding, to help build good relationships with pupils and adults. Ability to work independently as well as part of a team Ability to communicate with all departments in school, especially the pupils	✓ ✓ ✓ ✓ ✓ ✓ ✓	
Commitment to		
Enjoyment of working with children A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school Commitment to safeguarding pupil's wellbeing and equality Updating professional skills and knowledge through continuing professional development	✓ ✓ ✓ ✓	
Interpersonal Skills		
Resilient, positive, forward looking and enthusiastic about making a difference Capacity to inspire, motivate and challenge children and young people Self-motivation, flexibility and enthusiastic approach to work The ability to remain calm in stressful situations	✓ ✓ ✓ ✓	