



# Huthwaite All Saints Church of England Infant and Nursery School

## Class plan - Year 1 Cycle A



### Childhood **History**

#### Companions

- Everyday Materials **Science**
- Mixing Colours **Art and design**
- Shade and Shelter **Design and technology**
- Our Wonderful World **Geography**
- Human Senses **Science**
- Funny Faces and Fabulous Features **Art and design**

#### Art and design

[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage

#### Memorable experience

Childhood past and present. [Shade and Shelter] - Investigating shelters. [Funny Faces and Fabulous Features] - Exploring portraits

#### Innovate challenge

Childhood knowledge organisers. [Everyday Materials] - Let's investigate focus: Observing, measuring and recording. [Mix It (Y1)] - Colour challenge. [Shade and Shelter] - Designing and building a play den. [Our Wonderful World] - Geographical enquiry. [Human Senses] - Let's investigate focus: Planning and carrying out. [Funny Faces and Fabulous Features] - Collage creators

#### Design and technology

[Shade and Shelter] - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. [Funny Faces and Fabulous Features] - Stitching to join materials; Embellishing

#### History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

#### Science

[Everyday Materials] - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. [Shade and Shelter] - Naming everyday materials; Properties and uses of materials. [Human Senses] - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

#### English

Autobiographies; Non-chronological reports; Riddles

#### Geography

Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork

#### Personal, social and health education

Stages of life; Changes



# Bright Lights, Big City

Geography

Companions

- Rain and Sunrays 

Art and design

Art and design

Drawing

Memorable experience

Local landmarks

Innovate challenge

Marley's trip to London

Music

Nursery rhymes

History

Significant event – Great Fire of London

Computing

Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology

English

Postcards; Directions; Adventure narratives

Geography

Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

Personal, social and health education

Speaking, listening and sharing



# Seasonal Changes

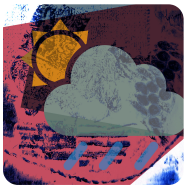
Science

Innovate challenge

Let's investigate focus: Asking and answering questions

Science

Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research



# Rain and Sunrays

Art and design

Art and design

Motifs; Line and shape; Texture; Collagraphy

Memorable experience

Weather motifs

Innovate challenge

Creating weather collagraphs



# Taxi! Design and technology

**Memorable experience**  
Investigating wheels, axles and chassis

**Innovate challenge**  
Making a London taxi

**Design and technology**  
Mechanisms – wheels, axles and chassis



# School Days History

- Companions**
- Plant Parts Science
  - Animal Parts Science
  - Street View Art and design
  - Chop, Slice and Mash Design and technology

**Art and design**  
[Street View] - 3-D murals; Buildings; Significant people – James Rizzi

**Memorable experience**  
Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food

**Innovate challenge**  
Planning an assembly. [Plant Parts] - Let's investigate focus: Reporting and concluding. [Animal Parts] - Let's investigate focus: Observing, measuring and recording. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich

**Design and technology**  
[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

**History**  
Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

**Science**  
[Plant Parts] - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Animal Parts] - Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

**English**  
List poems; Diaries; Letters

**Geography**  
Fieldwork; Human and physical features; Maps; Local environment; Changes over time

**Personal, social and health education**  
Special people; Positive contributions

Special people; Positive contributions